**Positive Awards System**

Congratulations to the following students who have progressed through our positive awards system and have been recognised by their peers and teachers for a great effort.

**Assembly Awards**

<table>
<thead>
<tr>
<th>HB1</th>
<th>Brock H</th>
<th>Rico D</th>
</tr>
</thead>
<tbody>
<tr>
<td>HB2</td>
<td>Jake P</td>
<td>Cody L</td>
</tr>
<tr>
<td>HB3</td>
<td>Coby S</td>
<td>Jack F</td>
</tr>
<tr>
<td>HB4</td>
<td>Jedd G</td>
<td>Kahlia B</td>
</tr>
<tr>
<td>HB6</td>
<td>Ben P</td>
<td>Lei K</td>
</tr>
<tr>
<td>HB7</td>
<td>Joshua F</td>
<td>Satrey C</td>
</tr>
<tr>
<td>HB8</td>
<td>Tyler G</td>
<td>Brojadda L</td>
</tr>
<tr>
<td>HB9</td>
<td>Bryce T</td>
<td>Kianna E</td>
</tr>
<tr>
<td>HB10</td>
<td>Jake W</td>
<td>Paige M</td>
</tr>
<tr>
<td>HB11</td>
<td>Serenity C</td>
<td>Teesha S</td>
</tr>
<tr>
<td>HB12</td>
<td>Ben L</td>
<td>Ellie B</td>
</tr>
</tbody>
</table>

Mrs Foulkes: Koby D, Noah C

**Aldavilla Parliament**

Our newly elected Parliament representatives were honoured at a Badging Ceremony held on Friday, 6th February. Special guest at the ceremony was Mr Jeoff Hollingsworth, Principal of Melville High School, pictured below with Principal David Munday and the Parliament members.

Well done to our elected Parliament members!

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**Coming Events for Term 1 2015**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>18/02/15</td>
<td>Macleay swimming carnival</td>
</tr>
<tr>
<td>19/02/15</td>
<td>Cricket Knockout – APS v KWPS</td>
</tr>
<tr>
<td>20/02/15</td>
<td>LNC cricket</td>
</tr>
<tr>
<td>23/02/15</td>
<td>Parent Interviews</td>
</tr>
<tr>
<td></td>
<td>Cooking Classes commence</td>
</tr>
<tr>
<td>25/02/15</td>
<td>LNC swimming carnival</td>
</tr>
<tr>
<td>27/02/15</td>
<td>HB 11 Assembly 12.15pm</td>
</tr>
<tr>
<td>04/03/15</td>
<td>North Coast Swimming</td>
</tr>
<tr>
<td>06/03/15</td>
<td>LNC Basketball</td>
</tr>
<tr>
<td>09/03/15</td>
<td>North Coast Cricket – boys</td>
</tr>
<tr>
<td>11/03/15</td>
<td>Macleay Soccer – boys and girls</td>
</tr>
</tbody>
</table>

**Community Partnerships**

**Michael Grose Parenting Ideas:** One way to help your child achieve at school is to work together with your child’s teacher. The parent-teacher partnership takes work from both sides to become a reality. There’s no doubt that the best outcomes for kids happen when teachers and parents work together to support children’s learning. Here are 10 ways you can work with your child’s teacher to maximise your child’s chances of school success.

1. **Know what your child’s teacher is trying to achieve**

   Like children, every teacher is different with their own specific expectations, goals and interests. Get to know your child’s teacher and gain an understanding of their approach and aspirations for your child’s class.

2. **Keep your expectations reasonable and positive**

   The trick is to keep your aspirations for your child in line with their ability and their interests.
3. Support your teacher’s expectations & activities at home
One practical way of supporting your child is to take a  
real interest in their home-based learning tasks and  
follow the guidelines laid out by teachers.

4. Send kids to school ready to learn and on time
Maximise your child’s chances of success by sending  
them to school in a good frame of mind, with plenty of  
sleep and a good breakfast. Also make sure they get to  
school on time. It’s estimated that many kids miss up to  
two weeks of school a year when they are routinely late  
by just five minutes a day.

5. Inform teachers of your child’s challenges and changes
Life’s not always smooth sailing for kids. Family  
circumstances can alter. Friends move away. Illness  
happens. These changes affect learning. Make sure you  
keep your child’s teacher up-to-date with significant  
changes or difficulties your child experiences, so he or  
she can accommodate their emotional and learning  
needs at school.

6. Skill children to work with others
Schools are social places requiring children to work and  
play with each other much of the time. Teaching  
manners to kids, as well as encouraging them to share  
their time, space and things with others are practical  
ways to help kids with their social skills. Talk through any  
social challenges they may have, helping them develop  
their own strategies to get on with others.

7. Respectfully seek joint solutions to problems and difficulties
Resist the temptation to solve all your children’s  
problems or think you have the only solution. Most  
learning and social problems can be resolved when  
teachers and parents work together in the best interests  
of the child.

8. Participate fully in class & school activities
There is a huge body of research that points to the  
correlation between parent involvement in a child’s  
schooling and their educational success. Quite simply, if  
you want your child to improve his learning then take an  
interest in his learning, attend as many school functions  
as you can, and follow the lead provided by your child’s  
teacher. This simple strategy will have a massive, long-  
term impact.

9. Trust your teacher’s knowledge, professionalism and experience
Your child’s teachers are your greatest allies. Their  
training, their experience around kids, and their objective  
professionalism puts them in a strong position to make  
judgment calls about your child.

10. Talk up what happens at school
Your child will take their cues from you about how they  
see their school. If you want your child to value learning,  
and enjoy their time at school then you need to support  
your school and make sure he or she hears positive  
messages about learning, teachers and the school itself.  
You can set a strong educational agenda at home by  
talking up your school.

This type of 10-point plan is easy to read but hard to put  
into practice, particularly when you get busy or your child  
has significant difficulties. Choose two or three ideas  
from this list to really focus on in the coming year and  
you’ll find that the rest will fall into place. Good luck and  
nurture the partnerships you have with your child’s  
teachers.

Judy Wright, Community Partnership Officer
Judith.wright7@det.nsw.edu.au

Aldavilla Swimming Carnival Report
The Aldavilla Swimming Carnival took place on  
Wednesday 11th February. It was a great day with  
students participating in a range of events and novelties.

Congratulations to Yarzi house who were crowned  
champions on the day. Also, a big congratulations to the  
following age champions:
Junior Girls- Kiara Stokes  
Junior Boys- Matthew Powick  
11 Years Girls- Ellie Barbour  
11 Years Boys- Jake Worthing  
Senior Girls- Serenity Clancy  
Senior Boys- Fergus Hunt

34 students from Aldavilla will now compete at the  
Macleay Swimming Trials this Wednesday 18th February  
at the Kempsey Swimming Pool. Good luck team!

Visiting or Approaching the school
All parents and visitors to the school are asked to sign in  
at the office upon arrival at school. This enables the  
school to maintain a safe and interruption free  
environment for all students. We understand that  
students sometimes have to be picked up for a variety of  
reasons and ask that parents try and schedule events  
outside of school hours where possible. This maximises  
student learning and prevents avoidable disruptions.

All visitors to the school are asked to follow the Visitors  
and Volunteers Code of Conduct. This document is  
available within the sign on book in the office and is  
provided in the newsletter throughout the year as a  
reminder. It can also be accessed on our school website.

Access to the school is a privilege not a right and the  
Enclosed Lands Act entitles schools to restrict the  
access of visitors who do not comply with our policies  
and procedures.
**Code of Conduct Required of Parents And Other Persons On School Grounds**

Schools should be places where students, staff, parents and visitors to the school should feel safe and happy. Ensuring that our school remains a pleasant and safe place for all is the responsibility of all who enter the school grounds.

Parents and visitors to the school are expected to:

1. Treat all persons associated with the school with respect and courtesy
2. Keep clear of all buildings and entrances
3. Ensure their child/children are punctual to class
4. Make appointments in advance rather than expecting to obtain an interview immediately
5. Leave the grounds when requested
6. Allow staff to supervise, investigate and manage students without interference
7. Make complaints about the school, staff or students through the correct procedures
8. Request permission to attend the school when they have lawful excuse
9. Follow school procedures governing entry and behaviour on school grounds, including any restrictions that may be imposed.

This Code of Conduct is intended to ensure that students, staff, parents and other visitors are not subjected to behaviours that wound feelings, arouse anger, resentment, disgust or outrage.

Failure to abide by this Code of Conduct will lead to the provisions of the Inclosed Land Protection Act (1901) and its Amendments being followed when any of the following occur:

- Actual physical assaults or threatened physical assaults on students, staff, parents or community members at school or during the course of school activities;
- Behaviour in a manner in the presence of students, staff, parents or other visitors to the school that causes alarm or concern to the students, staff, parents or other visitors;
- Use of offensive language (ie. Swearing) in the presence of students;
- Persistent interruptions to the learning environment of the school such as entering classrooms without permission;
- Persistent entry to the school site without permission or legitimate reason.

**Care of Students Who Become Unwell at School**

Students who become unwell at school are best transferred to the care of a parent or caregiver. The aim of care provided at school for such students is to make them comfortable in the interim. If your child is not well, please keep them at home. Remember to notify the school office or your child’s teacher by a telephone call or note if absent from school.

The Department of Education now requires volunteers at schools to provide 100 points of identification if they haven’t volunteered before or during the last 6 months. Please see the office.

**Kitchen and Garden Volunteer Induction Workshop**

When: Friday 20th February, 2015 at 10am in the Train. Morning tea provided. The Volunteer Induction Workshop offers kitchen garden volunteers the opportunity to learn:

- Aims and Rules of the kitchen and garden
- Useful tips to support students
- Your role as a volunteer
- Knife Techniques
- Student behaviour expectations
- Safety

**Kitchen classes** will commence next week (Week 5) as indicated in the SAKG Timetable 2015 included in the previous newsletter. Our cooking lessons will be targeted - How to prepare a Healthy Breakfast and Knife Skills/Rules. Students will also be working towards attaining their Knife Licence this term where they will need to demonstrate the correct knife techniques and knowledge and implementation of the Knife Rules.

Week 5/Odd Week - "Healthy Breakfast & Knife Skills" Monday 23rd Feb - HB10 Tuesday 24th Feb - HB9 Wednesday 25th Feb - HB7 Thursday 26th – HB1

Please note: If we do not have at least 5 adults (including the teacher), students will not be able to cook.

Garden classes will be targeting Wheelbarrow & Tool Licences, preparing garden beds for planting and seed raising.

If you or someone you know would like to volunteer in the kitchen and/or garden, whether for one hour or more a fortnight, we would love to hear from you.

**Volunteers Are Vital for the kitchen garden program to continue.** Gaye Dufty 0427 625 156 or school office on 6563 1141 or let the classroom teacher know.

**Canteen Roster for Term 1**

<table>
<thead>
<tr>
<th>Mon</th>
<th>Tues</th>
<th>Wed</th>
<th>Thurs</th>
<th>Fri</th>
</tr>
</thead>
<tbody>
<tr>
<td>Natalie Lorraine Angela</td>
<td>Natalie Adam</td>
<td>Meagan</td>
<td>Meagan Sarina</td>
<td>Meagan Lorraine Emma</td>
</tr>
<tr>
<td>Natalie Lorraine Leah</td>
<td>Natalie</td>
<td>Meagan Linda D</td>
<td>Meagan Sarina</td>
<td>Natalie Lorraine Ash</td>
</tr>
<tr>
<td>Natalie Lorraine Angela</td>
<td>Natalie Adam</td>
<td>Meagan</td>
<td>Meagan Keya</td>
<td>Natalie Lorraine Emma</td>
</tr>
</tbody>
</table>

Come & see what’s NEW at

- **Curves**
- NEW & improved circuit equipment
- **NEW** Body Basics classes
- **NEW** protein bars
- **UPGRADED** CurvesSmart personal coaching system
- PLUS MORE!!!

Join during February and mention this ad and we will waive the regular joining fee.

Phone: 65622884
Week 4 Term 1 2015

Kel Wright
B.Bus.CPA
Kel Wright & Co
Certified Practising Accountants
Shop 5, 44 Forth Street
(PO Box 223)
Kempsey NSW 2440
Telephone: 6562 8699
Fax: 6563 1200

Moore Affordable Dog Grooming
Rebecca Moore
Hydrobaths from - $25.00
Pick up and drop off service
PH 0422 950 428

Hermitage Dental
Kempsey
Dr. Bruce Coleman
Dr. Damiian McIlroy
Dr. Duan Brown
Dr. Lara Sudward
Bevile Curr
Lind Gill
10 Kemp Street
West Kempsey
65623252

Martin Uhrig Electrical
Domestic, Commercial
& Industrial
Phone: 6567 1007
Mobile: 0432 071 093
Martin Uhrig - Electrical Contractor
Licence No. 1951054C ABN 34749826075
We install & repair
Free to air Digital TV systems
Power points, Light switches, Stoves & Hot Water
Telephones, Security Systems & Sensor lights
Washing Machines & Dishwashers

Dens Home & Garden Care
Servicing the local area
Mowing, gardening and general
handyman jobs
Obligation-free quotes - Pensioner discounts
Prompt reliable service
Phone: 040783192 / 0418977135

River Street
Early Learning Centre
Education with Inspiration
Childcare for ages 0-5
269 River Street, Greenhill
0265 625772

Shazzie's
Mobile Nail Care
Mob: 0431398023
Manicures & Pedicures
Acrylic & Gel Polish
Nail Technician
Sharon Balhoff
shazzies_nailtech@yahoo.com.au